

# SUMMER

Ocean Explorers Class

## LEARNING SUMMARY

### Phonics/Spelling

This term Year One will revise previously taught Phase 3 and Phase 5 sounds in preparation for the Phonics Screening Check in June. Year Two will focus on spelling rules such as 'Why do I swap the 'y' for an 'i' when I add the suffix -es?' and 'Why do some words end -le, -al, -il or -el?'

### Reading

Each week we will read books to build our fluency and confidence. Year Two children will also focus on answering different types of comprehension questions that develop their retrieval and inference skills.

### Writing

Year One will learn how to write clear sequenced sentences using stories such as 'The Tiny Seed', 'Jack and the Beanstalk' and 'The Storm Whale' as stimulus. Year Two will study the story of 'Grandad's Camper' and use this to inspire them to write for different purposes such as poems and postcards.

### Maths

Year One will focus on numbers to 20. Then they will learn about money and time. Year Two will move onto learning strategies for adding and subtracting 2-digit numbers. Then they will focus on money, fractions and time.

### Science

During the summer term we will learn about plants. We will learn about how seeds and bulbs grow into mature plants and what they need in order to grow and stay healthy.

### History

This term we will be revisiting our Great Fire of London topic. We will be thinking about the events and the impact it had.

### Religion & World Views

In our Religion & World Views lessons, our learning questions will help us to know more about 'How some people talk to God?' and 'Where this can take place?'

### Art

The focus for the summer term will be printmaking, using natural objects and learning how to make a collagraph printing block. William Morris will be the inspiration to help create repeated patterns.

### Geography

Using what we have learnt about London & Nairobi, we will compare the human & physical features of Yanomami: an indigenous people residing in the Amazon rainforest. Then we will develop our map skills and our ability to locate places on a map, atlas and globe.

### Music

During our next unit of work will be learning traditional folk songs and creating sounds to represent the seaside, countryside and city.

### PSHE

Our weekly lessons this term will focus on two different important topics: 'Healthy and safer lifestyles' and 'Personal Safety'.

### Design Technology

We will be designing and making moving monsters then investigating how to make a stable chair for Baby Bear.

### PE

This term we will learn all about different athletics events and fitness as well as developing our swimming confidence and skills.

### Computing

We will explore and create music digitally using animals and patterns as inspiration.

# HOMework

## HINTS

### Weekly expectations

Use the Big Cat Collins website to access the phonics books read in reading lessons. Record signature of an adult in yellow reading diary.

Practise weekly spellings

Adults to read library book to children.

Numbots for 5 minutes, four times a week.

### Creative Homework

Could you research the artist Henri Rousseau? Then create your own rainforest inspired artwork.

Return completed homework tasks to school or upload photos to Class Dojos.

### Creative Homework

Take a walk in your local area (or perhaps somewhere further afield). What plants can you see? How do you know if they're healthy?

### Musician of the Month

Can you research and listen to our artists for this term?

April: The Beatles

May: Babatunde Olatunji

June: Grazyn Bacewicz

July: Angelique Kidjo

