

Music development plan summary: Murrow Primary Academy



Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Julie Crawshawe (HLTA)
Name of school leadership team member with responsibility for music (if different)	Rachel Lynn
Name of local music hub	Cambridgeshire Music Hub
Name of other music education organisation(s) (if partnership in place)	Twenty20 Productions

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To read in more detail about our Music curriculum, please visit the curriculum page on our school website: www.leveringtonprimary.co.uk

Music is taught in class every week. Lessons are a minimum of 40 minutes and are taught by class teachers, HLTAs or music specialists. Teaching is supported using specialist planning and the Kapow scheme of work. This is further supplemented by weekly signing assemblies for the whole school lasting 20 minutes.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Murrow Primary Academy, we offer a choir that is led by a TA. We also offer afterschool clubs for music and singing. Children have the opportunity to perform to others.

We work closely with Twenty20, a local charity arts organisation, to ensure we can offer the best possible music opportunities for our children.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We provide a wealth of opportunities for musical performances for our children throughout the year. There are also a range of opportunities for children to experience music and performance too.

These include:

- Choir trip to the Young Voices concert.
- Royal Opera House visits.
- Annual pantomime trip for all children.
- Choir perform as part of the 'Big Sing' alongside all local primary schools.
- Choir performances at local events, e.g. Christmas Fayres, harvest festivals.
- EYFS and Key Stage 1 Nativity performance.
- Key Stage 2 Christingle and carol service.
- Lower Key Stage 2 Easter performance.
- Upper Key Stage 2 end of year performance.
- Whole school singing assemblies.
- Annual performances to parents based around a theme.

In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following:

• Introduce a wider range of instruments on offer for individual or small group lessons.

- Develop the school choir, utilising the skills and expertise of school staff.
- Develop partnerships with external music specialists to improve the provision in school.
- Introduction of further whole school projects delivered by music specialists.
- Develop performances in collaboration with other primary schools within our mini-hub.
- Develop further engagement in extra-curricular music for Pupil Premium children or those with SEND.