



Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be provided with workbooks to complete whilst they are at home. This content could also be sent electronically. Children will be able to log into several web-based programs used in school whilst at home including Times-Table Rockstars, MyOn for reading and Charanga for Music. Using the platform 'Showbie' teachers will upload daily learning for the children which will be marked accordingly. Children will also be able to communicate with their teachers using this platform. Whole-class lessons may be held via Zoom and recorded lessons will be uploaded to the school's secure YouTube channel. Parents/ Carers can contact teacher using the class email addresses.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The curriculum we aim to deliver remotely will be the same curriculum which we are delivering in the classroom. Some activities may differ slightly to those available in the classroom environment but, as far as possible, the curriculum content will remain the same.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years Reception & Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Using the platform 'Showbie' teachers will upload daily learning for the children which will be marked accordingly. Children will also be able to communicate with their teachers using this platform. Whole-class lessons may be held via Zoom and recorded lessons will be uploaded to the school's secure YouTube channel. Parents/ Carers can contact teacher using the class email addresses. Children will be able to log into several web-based programs used in school whilst at home including Times-Table Rockstars, MyOn for reading and Charanga for Music.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School will loan a laptop enabling access to the remote education on offer.
- We will seek support to gain access to the internet if required.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Children will be taught through the 'Showbie' platform, using live lessons via Zoom and through recorded lessons on the school's secure YouTube channel.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Whilst at home, we expect children to engage fully with all aspects of the remote education on offer unless they are not well enough to do so. The school will provide any necessary support to ensure children are able to engage with the learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check the 'Showbie' platform daily, Zooms will be held to discuss the remote learning and provide support and guidance to the children, as they would receive in the classroom, and teachers will continue to engage with parents to support remote education and discuss any concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Through the 'Showbie' platform
- Using the class email to speak to parents/ carers
- Holding group, class and individual zoom sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The school SENDCo will keep in touch directly with those families
- Individual one-to-one sessions will be held with the Learning Assistants with whom the children usually work with
- Remote learning will be tailored to the needs of the individual children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating and is unable to complete the remote learning because they are unwell, the teacher will ensure that there are opportunities for the learning which has been missed to be caught up. This will take the form of additional lessons in school and tailored support from staff.