

Spring

LEARNING SUMMARY

RASHFORD CLASS



Spellings

In spellings we will be focusing on suffixes and homophones. A list of our spelling words can be found on our class page.

Reading

Our class reader this term is: Varjak Paw written by SF Said
Illustrated by Dave McKean

Writing

Our first book, *The Arrival*, is by Shaun Tan. There is something different about this...there are no words! It is down to our interpretation.

Maths

Decimals, percentages and algebra is on our maths agenda this term.

Science

The children will be exploring and investigating electricity and light.

History

We are going to learn about the Industrial Revolution and The Victorian Age.

Geography

Australia is our first destination in Geography this term!
This will be followed by East Anglia, Midlands, Yorkshire and Humberside

Religion & World Views

In our Religion and World Views lesson we will be looking at what people believe about the after-life.

Art

In art we will be using drawing as a form to make our voice heard.

Design Technology

In DT we are going to explore and create models of playground equipment.

Music

Get ready to learn the rap to the Fresh Prince of Belair!

PSHE

We will be discussing our health and wellbeing in terms of keeping ourselves safe.

Computing

The children will be looking at handling data and the history of computers.

PE

Our PE focus this term is multi-skills through playing netball.

French

We will be using Grammarsaurus for French and looking at how to introduce ourselves and our birthdays.

HOMework

HINTS



Weekly expectations

Read Accelerated Reader book for 15-30 minutes, four times a week. Record pages read and signature of an adult in green reading diary.

Time Tables Rock Stars for 5 minutes, four times a week.

Art

Can you create your own Barrier Reef using items from your recycling?

Music

Can you create your own rap based on Australia?

Can you create your own song based on The Arrival?

Story time!

Can you create a story based on your little pet creations from The Arrival?
Think carefully about: Who, what, when, where and why?
This can be typed, handwritten or even told through audio.

Additional Homework

We know that while many families struggle to find time to complete additional homework, lots of children enjoy spending time on activities at home. The following ideas related to topics studied in class this term are suggestions for tasks that could be completed with varying levels of independence/support. There is no pressure to complete these tasks, but act as menu of activities children or families may like to choose from.

Return completed homework tasks to school or upload photos to Dojo for half termly star cards and Dojos.

